

MISSION, VISION & CORE ABILITIES

Our Mission

Eastern Florida State College is committed to engaging our diverse population in quality, accessible, learning opportunities that successfully meet individual and community needs. EFSC fulfills its mission by offering the following:

- Specified baccalaureate degree programs for the purpose of meeting district, regional, or statewide workforce needs.
- Undergraduate studies and Associate Degrees for students pursuing a Baccalaureate Degree delivered in traditional face-to-face classes, partially online classes, and online classes.
- Technical and vocational training for Associate Degrees and Certificates to enter the workforce, improve professional skills, and develop new competencies.
- Instructional support services such as advising and career guidance.
- Activities supporting cultural enrichment, economic development, sports, wellness, and quality of life.
- Workshops and classes for personal growth, development instruction, and lifelong learning.

Our Vision

Eastern Florida State College is committed to being our community's center for quality teaching and lifelong learning.

Core Abilities

Eastern Florida State College's goal is to prepare students to live and work in a dynamically changing world by emphasizing student growth and lifelong learning. Through experiences both in and out of the classroom, students will be given the opportunity to develop critical skills needed to succeed in life, known as Core Abilities. In keeping with our institutional mission and vision, EFSC promotes the development of the five key Core Abilities. The Core Abilities listed below are supported by general education program learning outcomes, academic program learning outcomes, and student support services learning outcomes.

WORK COOPERATIVELY

- Learner demonstrates the ability to act cooperatively and effectively in a diverse environment
- Learner demonstrates respectful interpersonal skills with working with others
- Learner provides and accepts constructive feedback
- Learner contributes to a group with ideas, suggestions, and effort

THINK CRITICALLY & SOLVE PROBLEMS

- Learner demonstrates the ability to research, evaluate, interpret, synthesize, and apply knowledge and understanding of problem-solving activities
- Learner demonstrates the integration of culturally and aesthetically based knowledge and understanding of problem-solving activities
- Learner demonstrates the integration of mathematically and scientifically based knowledge and understanding into problem-solving activities

PROCESS INFORMATION

- Learner identifies, locates, and uses appropriate technology and informational tools for research purposes
- Learner gathers required information
- Learner selects, synthesizes, and organizes information
- Learner evaluates and documents sources

MODEL ETHICAL & CIVIC RESPONSIBILITY

- Learner accepts responsibility for his/her learning
- Learner demonstrates respect for the rights, views, and work of others
- Learner exhibits personal and academic honesty
- Learner exhibits responsibility in personal, civic, professional and educational environments

COMMUNICATE EFFECTIVELY

- Learner applies appropriate reading, writing, speaking, new media, and active listening skills to express information, ideas, and opinions
- Learner uses appropriate technology that supports or facilitates communication
- Learner communicates effectively, appropriately, and professionally in verbal, nonverbal, and written forms