

AMERICAN HISTORY (AMH)

AMH 2010 US History to 1877

Credit Hours: 3

Prerequisites: Appropriate test scores in reading and writing or exemption from placement testing

General Education Category: Communications Skills Gen Ed, Social Behavioral Sci Gen Ed

This is a survey of the social, political, economic, geographic, and cultural development of the American people through Reconstruction. Emphasis is placed on enabling students to understand and appreciate the United States' diverse cultural heritage. Meets General Education requirements and is a designated diversity-infused course.

AMH 2010H Honors US History to 1877

Credit Hours: 3

Prerequisites: Appropriate test scores in reading and writing or exemption from placement testing and admission to the EFSC Honors Program

General Education Category: Communications Skills Gen Ed, Social Behavioral Sci Gen Ed

A topical survey of America's historical development through the Civil War intended to stimulate the students' awareness of broad influences in cultural development, primarily economics, ideas, and world view. Requires basic knowledge of American history, and reading and writing skills appropriate to Honors students. Course meets General Education and College Level Communications Skills requirements.

AMH 2020 US History Since 1877

Credit Hours: 3

Prerequisites: Appropriate test scores in reading and writing or exemption from placement testing

General Education Category: Communications Skills Gen Ed, Social Science CORE COURSE

Emphasizes the social, political, and economic factors instrumental in the rise of the United States to a position of world leadership. Enables students to better understand the problems of the present. Emphasis is placed on enabling students to understand and appreciate the United States' diverse cultural heritage. This course is a state-designated core course. This Diversity-Infused course meets General Education, College Level Communications Skills, and Civic Literacy requirements.

AMH 2948 Service-Learning Field Studies 1

Credit Hours: 1

This course gives the student the opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, and an oral and written reflection of the experience.