

AMERICAN SIGN LANGUAGE (ASL)

ASL 1140 American Sign Language 1

Credit Hours: 4

This course will teach basic conversational sign language skills. Students will use and understand basic sign and vocabulary used by the Deaf community, the history and culture of deafness in America, as well as the linguistic structure and visual, conceptual nature of American Sign Language. The fourth credit hour will be administered outside of regular class meeting time.

ASL 1150 American Sign Language 2

Credit Hours: 4

Prerequisites: ASL 1140 with a grade of "C" or higher

This course is a continuation of American Sign Language 1, and sign vocabulary used by the Deaf community. Students will use and understand sign vocabulary used by the Deaf community, the history and culture of deafness in America, as well as the linguistic structure and visual, conceptual nature of American Sign Language. The development of intermediate expressive and receptive conversational sign language skills will be an important part of the class. The fourth credit hour will be administered outside of regular class meeting time.

ASL 2160 American Sign Language 3

Credit Hours: 4

Prerequisites: ASL 1150 with a grade of "C" or higher

This course is designed to produce a fluent sign language user with high-level encoding (production), decoding (reception), and pragmatic skills (cultural rules for conversation) when signing dialogues and narratives. The fourth credit hour will be administered outside of regular class meeting time.

ASL 2200 American Sign Language 4

Credit Hours: 4

Prerequisites: ASL 2160 with a grade of "C" or higher

This course is designed to produce a fluent sign language user with high-level encoding (production), decoding (reception), and pragmatic skills (cultural rules for conversation) when signing dialogues and narratives. The fourth credit hour will be administered outside of regular class meeting time.

ASL 2948 Service Learning Field Studies 1

Credit Hours: 1

This course gives students opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, and an oral and written reflection of the experience.