

EEC - EDUCATION: EARLY CHILDHOOD

EEC 1200 Early Childhood Curriculum

Credit Hours: 3

This course is designed to instruct students in the preparation of learning centers, in choosing and constructing of developmentally appropriate learning materials, and in the methods of presentation to children in the curriculum areas of music, art, math, science, literacy, and fine and gross motor. One of four courses that combined meets the Florida Child Care Professional Credential (FCCPC) requirements for the State of Florida. Students are required to complete 20 hours working or volunteering with young children that are younger than five years old.

EEC 1523 Overview of Child Care Center Management

Credit Hours: 3

This course meets the educational requirement for the Foundational Level Child Care and Education Administrator Credential as defined by the State of Florida. This course includes: organizational leadership, personnel issues, financial and legal issues, and child care and education programming.

EEC 1601 Assessment in Early Childhood Education

Credit Hours: 3

This course is designed to provide the early childhood professional with an overview of the importance of observation and assessment in planning developmentally appropriate programs for young children. The course covers the use of a variety of observation methods and developmentally appropriate assessment practices and instruments.

EEC 1701 Child Growth and Development Birth-Eight

Credit Hours: 3

Student will gain knowledge of the growth and development of the total child, from birth to eight years old: physically; emotionally; socially; and intellectually through biological, family, social, economic, and cultural contexts.

EEC 1942 Early Childhood Practicum

Credit Hours: 3

Prerequisites: EEC 1200

Lab Fee: Yes

This course provides students with the opportunity to observe children, gain experience in student teaching young children, and discuss their observations with qualified persons, helping them to interpret behavior. Students will prepare a safe and healthy learning environment, plan, implement and evaluate lesson plans for young children, and demonstrate professionalism. This is one of four courses required for the Florida Child Care Professional Certificate (FCCPC).

EEC 2217 Introduction to Language and Emergent Literacy

Credit Hours: 3

The course covers the cognitive development of young children through language and emergent literacy. Students plan, guide, and implement developmentally appropriate language and emergent literacy activities.

EEC 2223 Early Childhood Art, Music, and Movement

Credit Hours: 3

This course covers the creative development of young children through art, music, and movement. Students plan, guide, and implement developmentally appropriate art, music, and movement activities.

EEC 2226 Math and Science for Young Children

Credit Hours: 3

The course covers the cognitive development of young children through science and math. Students plan, guide, and implement developmentally appropriate science and math activities.

EEC 2251 Developing Curriculum for Infants and Toddlers

Credit Hours: 3

This course is a study of the physical, social, emotional, and cognitive development of typical and atypical infants and toddlers, and the caregiving environment. The student learns the developmental profiles and characteristics of infants and toddlers in a specific age range, lists materials, and learns strategies which may be used with individual children to promote development.

EEC 2710 Conflict Resolution in Early Childhood

Credit Hours: 3

Students will learn how to create safe, caring, and respectful environments for young children and their families, using techniques such as reflective listening, trust-building, and problem solving, to foster empathy, impulse control, and anger management in young children. One of three courses that combined meets the Florida Child Care Professional Credential (FCCPC) requirements for the State of Florida.

EEC 2734 Health, Safety and Nutrition for the Young Child

Credit Hours: 3

This course provides an overview of the fields of health, safety, and nutrition as they relate to the young child birth to eight. Emphasis is placed on learning to incorporate concepts in health, safety, and nutrition into a quality early childhood learning environment.

EEC 2948 Service Learning Field Studies 1

Credit Hours: 1

This course gives students opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, and an oral and written reflection of the experience.