

EDUCATION EXCEPTIONAL CHILDREN (EEX)

EEX 2010 Introduction to Exceptional Education

Credit Hours: 3

This course provides an overview of historical perspectives, state and federal legislation, legal and medical implications, and theoretical and practical concepts regarding exceptional education, disability and diversity. Emphasis will be on terminology, etiology, classification, characteristics of exceptional learners, and current trends in education and classroom practices. This course requires a fifteen hour direct field experience component working with exceptional learners in a school atmosphere.

EEX 2758 Enhancing Family Involvement in Education

Credit Hours: 2

Prerequisites: EEX 2010 with a grade of "C" or higher

This course is intended to help special education educators in working with families, other educators, and other professionals work in collaborative relationships. This course is required for students transferring to UCF College of Education, Exceptional Education.

EEX 2948 Service-Learning Field Studies 1

Credit Hours: 1

This course gives students opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, and an oral and written reflection of the experience.

EEX 4242 Teaching Exceptional Students in Secondary Settings

Credit Hours: 3

Lab Fee: Yes

This course will examine various instructional interventions and learning strategies appropriate for working with secondary exceptional education students. Students will learn the concepts of differentiated instruction, inclusionary classroom practices, content-specific instructional strategies, and effective assessment techniques for students with disabilities. This course requires 15 hours of direct field experience working with exceptional education students.