

NURSING LEC/LAB (NURC)

NURC 1003 Transition Nursing

Credit Hours: 4

Lab Fee: Yes

This transition theory and lab course integrates previous general education, sciences, and healthcare knowledge and skills into the role development of the professional nurse. Major content focuses on the interrelations among the organ systems and the relationship of each organ system to homeostasis. Students will learn the application of nursing concepts to improve clinical judgment and nursing care for diverse patients and their families across the lifespan. Students will apply nursing concepts to specific exemplars providing the opportunity to develop clinical judgment and reasoning.

NURC 1021 Fundamentals of Nursing Concepts

Credit Hours: 4

Lab Fee: Yes

This course integrates previous general education, sciences, healthcare knowledge, and skills into the role development of the professional nurse through the utilization of nursing concepts. Major content focuses on the interrelations among organ systems and the relationship of each organ system to homeostasis. Students will apply nursing concepts to specific exemplars providing the opportunity to develop clinical judgment and reasoning in nursing care for diverse patients and their families across the lifespan.

NURC 1143 Nursing Math and Pharmacology

Credit Hours: 3

This theory and lab course integrates the safe administration of medications and principles of pharmacology with nursing concepts and pathophysiology essential to understanding diseases and disabling conditions across the lifespan due to alteration in selected human biological systems. The focus is on alterations in physiologic function as manifestations of disease and prototype drugs of the classes used to promote adaptation. Students will use nursing process assessments for selected exemplar patients having alterations in body structure and physiological functions.

NURC 1213 Basic Medical-Surgical Nursing

Credit Hours: 6

Lab Fee: Yes

This basic nursing theory and lab course builds on the fundamental concepts and skills using the nursing process and concepts/exemplars of care for a diverse population across the lifespan. Content includes growth and development, health promotion and maintenance, and behavioral health correlated with concepts/exemplars focused on the surgical patient, and common recurring medical-surgical conditions across the lifespan. Students will apply nursing concepts to specific exemplars providing the opportunity to develop clinical judgment and reasoning.

NURC 2241 Advanced Medical-Surgical Nursing

Credit Hours: 6

Lab Fee: Yes

This advanced nursing theory and lab course includes application of the nursing process to selected complex concepts and medical-surgical exemplars as they occur in diverse populations across the lifespan. Related pathophysiological and psychosocial concepts, communication, pharmacology, and critical care aspects are integrated as applicable to the selected concepts/exemplars. Students will apply nursing concepts to specific exemplars providing the opportunity to develop clinical judgment and reasoning.

NURC 2251 Clinical Judgment & Critical Care

Credit Hours: 2

Lab Fee: Yes

This combined lecture and lab course prepares students for critical care nursing practice and builds upon material from basic and advanced medical concepts. Prevention of failure to rescue events and preparation for Advanced Cardiac Life Support (ACLS) are the focus of training in the application. Correlation of critical thinking skills and strategies with clinical judgment and reasoning are emphasized.

NURC 2463 Maternal, Newborn, and Pediatric Nursing

Credit Hours: 2

This theory and lab course applies the nursing process and course concepts/exemplars to the childbearing family with maternal, neonatal, and pediatric studies. Content focuses on conception through the post-partum period and care of the neonate and children through adolescence. Related pathophysiological and psychosocial concepts, critical care aspects, principles of pharmacology, nutrition, and communication are incorporated.

NURC 2650 Transcultural and Community Health Nursing Study Abroad

Credit Hours: 3

This theory and lab course interrelates the study of cultural diversity and ethnocultural congruent healthcare practices with the application of culturally competent care principles from global and community perspectives. The course incorporates patient, community, and environmental assessments, planning, and interventions for health promotion and maintenance from a host country community to global society. Students will explore illness and disease prevention, health restoration and promotion, and the effects of international healthcare policies within the host country community. Labs will involve host country and local community sites.

NURC 2801 Leadership and Management Nursing Capstone

Credit Hours: 3

Lab Fee: Yes

This capstone theory and lab course presents theoretical application of the nursing process and nursing concepts/exemplars to the management of diverse patients in a variety of situations and settings. Content includes the principles of leadership and management for transitioning into the role of a professional nurse. Students will apply nursing concepts to specific exemplars providing the opportunity to develop clinical judgment and reasoning.

NURC 2930 Transcultural and Community Health Nursing

Credit Hours: 2

This theory and lab course interrelates the study of cultural diversity and ethnocultural congruent healthcare practices with the application of cultural competent care principles from community to global perspectives. The course incorporates patient, community, and environmental assessments, planning, and interventions for health promotion and maintenance from the local community to global society. Students will explore illness and disease prevention, health restoration and promotion, and the effects of healthcare policies within the community. Labs will involve community sites.

NURC 3069 Advanced Health Assessment

Credit Hours: 2

Lab Fee: Yes

The Health Assessment course will enhance students' knowledge and skills in health promotion, the early detection of illness, and prevention of disease. Emphasis is placed on the differentiation between normal and abnormal findings, common health problems, and the critical assessment of lifespan-specific health issues. Students are engaged in these processes through both virtual and community-based interviewing, history taking, and demonstration of an advanced-level physical examination. Students will discuss evidence-based wellness practices and health education and promotion strategies.

NURC 3636 Community Health Nursing Across the Lifespan

Credit Hours: 3

This course will reinforce foundational theories and models of health promotion applicable to the local, state, national, and global community health nursing environments focusing on the nursing process and principles to analyze current issues, theories, and research in holistic healthcare of individuals, families, and communities across the lifespan. Students will correlate policies and resources, the relationship between cultures and communities, and the steps necessary to create community collaboration and assessment to improve or resolve community health issues in a variety of settings. Emphasis will be placed on health promotion and disease prevention and the nursing role in risk assessment, counseling, education, and screening to promote client/family well-being throughout the lifespan.

NURC 4945 BSN Directed Study Capstone

Credit Hours: 3

Prerequisites: Course taken at end of program

Professional practice of the baccalaureate RN focuses on the human contact between the U.S./global healthcare system and the individual client through a focus on health promotion, disease prevention, and direct and indirect care of patients, families, and communities. The capstone course requires the student to demonstrate competencies consistent with program outcomes and to synthesize the knowledge, skills, concepts, and theories attained in a professional portfolio. The student will be required to complete and participate in a 32 hour internship/capstone project.

NURC 4955 BSN Directed Study Capstone Study Abroad

Credit Hours: 3

The capstone course requires students to synthesize knowledge, skills, concepts, and theories demonstrating achievement of program outcomes in a professional portfolio. In this experiential course, the student integrates advanced assessment, professionalism, health promotion and disease prevention, research, teaching, leadership, information management, and technology as well as health policies to create and implement an aggregate/community-centered project addressing a health need within the global community. Focus includes international health-related issues including the social and economic impact of infectious and non-communicable diseases. The study abroad course allows the student to enhance their knowledge and expertise in the global environment and includes exposure to a variety of healthcare environments.