

READING EDUCATION (RED)

RED 4335 Subject Area Reading

Credit Hours: 3

This course covers the pedagogical skills needed by future teachers to improve student comprehension in targeted subject areas. Students will examine the impact writing, listening, speaking, and family involvement have on reading and student achievement. The course will prepare students to use data to accurately identify problems, analyze problem source(s), design and implement instruction/interventions, and evaluate the effectiveness of instruction/interventions. Course content also includes analysis of decisions made addressing legal, ethical, and safety concerns in educational settings. This course is correlated to the Florida Reading Competencies and Educator Pre-professional and Accomplished Practices and mandates 15 hours direct field experience/service-learning component. To complete the direct field experience, students must undergo a district approved level two security clearance.

RED 4352 Differentiated Instruction and Assessment for Literacy

Credit Hours: 3

Prerequisites: RED 4335 with a grade of "C" or higher

This course is designed to be a study of the fundamental knowledge necessary to teach and assess basic reading skills in the elementary, English to Speakers of Other Languages (ESOL), and exceptional education classroom. Students will be prepared to diagnose reading difficulties and to teach reading skills across various educational levels. Students will be introduced to both formal and informal instructional strategies, materials, and assessment tools used to measure reading strengths and weaknesses. This course is correlated to the Florida Reading Competencies and Educator Accomplished Practices and mandates 15 hours direct field experience/service-learning. To complete the direct field experience, students must undergo a district approved security clearance.

RED 4854 Reading Practicum

Credit Hours: 3

Prerequisites: RED 4352 with a grade of "C" or higher

This course is designed to teach students skills and techniques to successfully implement a comprehensive research-based reading plan of instruction for all students. Topics covered in this course include systematic problem-solving, research-based instructional practices for oral/aural language development process, differentiation of instruction and use of assessment and data analysis. This course has a 30 hour practicum. To complete the practicum, students must undergo a district approved level two security clearance.