

SPC - SPEECH COMMUNICATION

SPC 2300 Interpersonal Communication

Credit Hours: 3

In this course students gain an understanding of concepts, strategies, and theories that will enable them to identify, understand, and demonstrate clear and effective interpersonal communication. Students discuss one-to-one communication in personal and professional settings. Management of communication breakdowns and interpersonal conflicts are examined. Students explore the role communication plays in building and maintaining healthy relationships.

SPC 2608 Fundamentals of Speech Communication

Credit Hours: 3

General Education Category: Communications General Ed

This is a course in effective oral communication with a concentration on improvement of delivery and listening through individual and group speech activities. Preparatory activities for speech presentations will promote awareness, tolerance, and acceptance of people from different ethnicities, cultures, socioeconomic levels, age groups, gender, or other defining cultural/ethnic differences. This course meets general education requirement. A grade of "C" or higher is needed to fulfill AA graduation requirements.

SPC 2608H Honors Fundamentals of Speech Communication

Credit Hours: 3

General Education Category: Communications General Ed

This course is open to students admitted to the EFSC Honors Program. This honors course in effective oral communication concentrates in improvement of speaking and listening skill through individual and group speech activities, analyses, and interpretation of speeches. Research and organizational skill will be stressed. Preparatory activities for speech presentations will promote awareness, tolerance, and acceptance of people from different ethnicities, cultures, socioeconomic levels, age groups, gender, or other defining cultural/ethnic differences. This course meets general education requirement. A grade of "C" or higher is needed to fulfill AA graduation requirements.

SPC 2948 Service Learning Field Studies 1

Credit Hours: 1

This course gives students opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, and an oral and written reflection of the experience.