

# SOCIOLOGY (SYG)

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## **SYG 2000 Introduction to Sociology**

**Credit Hours:** 3

**Prerequisites:** Appropriate test scores in reading and writing or exemption from placement testing

**General Education Category:** Communications Skills Gen Ed, Social Science CORE COURSE

This course is a study of the structure, functions, and dynamics of change in society. Major topics include sociological theory, method, and application. Other areas of study include culture, social institutions and structure, socialization, social inequality, issues of power and control, and the sociological imagination. This course is a state-designated core course. Course meets General Education and College Level Communications Skills requirements.

## **SYG 2000H Honors Introduction to Sociology**

**Credit Hours:** 3

**Prerequisites:** Appropriate test scores in reading and writing or exemption from placement testing and admission to the EFSC Honors Program

**General Education Category:** Communications Skills Gen Ed, Social Science CORE COURSE

This Honors course is designed to maximize the experience of students who are interested in the pursuit of majors in the social sciences; however, it is open to all Honors students. This course is intended to allow interested students to develop a deeper understanding of integral core concepts in the discipline of sociology. This course is a state-designated core course. Course meets General Education and College Level Communications Skills requirements.

## **SYG 2010 Social Problems**

**Credit Hours:** 3

This course is a general introduction to the study of human societies. Major topics include the nature of social problems such as poverty, inequality, racism, sexism, drug and alcohol abuse, and crime and violence. Large scale global issues are also explored including, environmental problems, and various global issues such as health, education, and the influence of science and technology on humans around the world.

## **SYG 2010H Honors Social Problems**

**Credit Hours:** 3

**Prerequisites:** Appropriate test scores in reading and writing or exemption from placement testing and admission to the EFSC Honors Program

This Honors course is designed for students interested in the pursuit of majors in the social sciences; however, it is open to all Honors students. The course is designed to encourage students interested in majoring in the social sciences to explore historical and contemporary social problems with an emphasis on current social problems in the United States.

## **SYG 2340 Sociology of Sexuality**

**Credit Hours:** 3

**Prerequisites:** SYG 2000 or SYG 2000H with a grade of "C" or higher  
Explore the meanings of sex and gender. Investigate issues related to our sexual and gendered identities by examining: media stereotyping, sex segregation in the workforce, sexual politics, and other social experiences. Employ a contextual view of sex and gender as central organizing features of society. Topics to be discussed include: intersections and divisions of sexual and gendered identities; mechanisms which create and codify sex roles; variations in perception of socially accepted sex and gender roles by age, class, ethnicity, race, and sexual orientation; and issues surrounding interpersonal violence. This is a designated diversity-infused course.

## **SYG 2430 Marriage and Family**

**Credit Hours:** 3

This course addresses development, maintenance, and enrichment of personally satisfying intimate relationships, emphasizing individual values, needs, and expectations. Topics include marital and family relationships, conflict resolution, communication, reproduction, sexuality, and after-marriage relationships.

## **SYG 2930 Sociology of Death and Dying**

**Credit Hours:** 3

This course is an interdisciplinary introduction to sociology, representing one or more chosen sociological themes, social problems, or aspects of society. Topics will change from semester to semester.

## **SYG 2948 Service-Learning Field Studies 1**

**Credit Hours:** 1

This course gives the student the opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, and an oral and written reflection of the experience.