EARLY CHILDHOOD EDUCATION, ASSOCIATE IN SCIENCE

Previous Degree Required: HS Diploma
Eligible for Financial Aid: Yes
Delivery Method(s): On-Campus, Hybrid
Location(s): Cocoa, Melbourne, Online
Additional Limited Access Application Process Required: No
Program Testing Requirements: Assessment in Reading, Writing, and Math
Academic Community: EDUC Education
Program Code: CCAS
Classification of Instructional Programs (CIP) Code: 13.1210
Florida Department of Education CIP Code: 1413121004

The Early Childhood Education A.S. degree program has the following associated College Credit Certificates (CCCs):

- Early Childhood Development CCC
- Child Care Center Management Specialization CCC
- Infant/Toddler Specialization CCC
- Preschool Specialization CCC

This degree program prepares students to work as infant/toddler teachers, preschool teachers, child development curriculum coordinators, and child development center directors in both private and public child development programs. Students who complete this degree should be able to transfer several courses into the Early Childhood BS degree at most state colleges and universities. Students are now able to transfer from EFSC's Early Childhood Education A.S. into the Early Childhood Education B.S. degree at Florida State College at Jacksonville.

Visit the program page for more details and how to apply.

This program includes the coursework to earn the state-approved *Florida Child Care Professional Credential* (FCCPC-formerly CDAE) with the completion of:

Code	Title	Credit Hours
EEC 1200	Early Childhood Curriculum [1]	3
EEC 1601	Assessment in Early Childhood Education [1]	3
EEC 1942	Early Childhood Practicum [1]	3
EEC 2251	Developing Curriculum for Infants and Toddlers [1]	3
EEC 2710	Conflict Resolution in Early Childhood [1]	3

If pursuing this credential, students should enroll in these courses first.

1.

Students completing this coursework must be at least 18 years old and have a high school diploma or GED to be eligible to apply for this credential.

Note: *In addition to the required courses, it is suggested that participants have a current certificate in First Aid and Infant and Child CPR. This certification must be earned no earlier than one term prior to graduation.*

Program Requirements

Code	Title	Credit Hours
General Education Courses		
ENC 1101	Composition 1	3
Humanities Core Requirement		3
Mathematics Core Requirement		3
Natural Science Core Requirement		3
Social/Behavioral Science/Core-Civic Literacy Requirement		3
Major Courses		
EEC 1200	Early Childhood Curriculum [1]	3
EEC 1523	Overview of Child Care Center Management	3
EEC 1601	Assessment in Early Childhood Education [1]	3
EEC 1701	Child Growth and Development Birth-Eight	3
EEC 1942	Early Childhood Practicum [1]	3
EEC 2217	Introduction to Language and Emergent Literacy	3
EEC 2223	Early Childhood Art, Music, and Movement	3
EEC 2226	Math and Science for Young Children	3
EEC 2251	Developing Curriculum for Infants and Toddlers [1]	3
EEC 2710	Conflict Resolution in Early Childhood [1]	3
EEC 2734	Health, Safety and Nutrition for the Young Child	3
EEX 2010	Introduction to Exceptional Education	3
Support Courses		
EDF 1005	Introduction to the Teaching Profession	3
PSY 2012	General Psychology 1	3
Select 3 credits from the following:		3
MAT 1033	Intermediate Algebra [2]	
MGF 1100	Mathematical Literacy [2]	
SPC 2608	Fundamentals of Speech Communication [2]	
Total Credit Hours		**60**

1

These courses meet the Florida Child Care Professional Credential (FCCPC) for the State of Florida. You must have a high school diploma and be 18 years of age to earn this credential.

2

Or any elective credit.

Learning Outcomes: Early Childhood Education A.S.

1. Demonstrate how to establish and maintain a safe and healthy learning environment for children age birth to five.
   - *Supports Core Ability: Work Cooperatively*
2. Demonstrate how to maintain a commitment to professionalism.
   - *Supports Core Ability: Model Ethical and Civic Responsibility*
3. Demonstrate how to advance physical and intellectual competence for children age birth to five.
   - *Supports Core Ability: Work Cooperatively*
4. Demonstrate how to ensure a well-run, purposeful program that is responsive to needs of children age birth to five and their parents.
   - *Supports Core Ability: Think Critically and Solve Problems*
5. Demonstrate how to establish positive and productive relationships with families of children age birth to five.

- *Supports Core Ability: Work Cooperatively*

6. Demonstrate the support of social and emotional development and provisions of positive guidance for children age birth to five
   - *Supports Core Ability: Work Cooperatively*