

NURSING RN, ASSOCIATE IN SCIENCE

Program Code: NUAS

Meta-Major: HSCI

Location(s): Melbourne

Delivery Method(s): On-Campus, Hybrid

Previous Degree Required: HS Diploma

Eligible for Financial Aid: Yes

Additional Limited Access Application Process Required: Yes

Program Testing Requirements: CPT - Common Placement Test (PERT, ACCUPLACER, SAT, ACT), TEAS

Classification of Instructional Programs (CIP) Code: 51.3801

Florida Department of Education CIP Code: 1351380100

This program prepares students for entry-level positions as professional registered nurses. The practice of professional nursing means the performance of those acts requiring substantial specialized knowledge, judgment and nursing skill based upon applied principles of psychological, biological, physical, and social sciences. The professional nurse is responsible and accountable for making decisions that are based upon the individual's educational preparation and experience in nursing.

Admission to the Nursing program is limited. [Visit the program page for more details and how to apply](#) or call (321) 433-7575. Upon completion of the program the student may make application to take the State Board of Nursing Examination for Registered Nurses NCLEX-RN.

Term designations for semesters are contingent on the student's point of entry into program.

Program Requirements

Code	Title	Credit Hours
General Education Courses		
BSCC 1010	General Biology 1	4
ENC 1101	Composition 1	3
	Humanities Core Requirement	3
	Mathematics Core Requirement	3
	Social/Behavioral Science/Core-Civic Literacy Requirement	3
Major Courses		
NUR 1021	Fundamentals of Nursing Concepts Clinical	3
NUR 1213	Basic Medical-Surgical Nursing Clinical	3
NUR 2241	Advanced Medical-Surgical Nursing Clinical	3
NUR 2463	Maternal, Newborn, and Pediatric Nursing Clinical	1
NUR 2801	Leadership and Management Nursing Capstone Clinical	3
NURC 1021	Fundamentals of Nursing Concepts	4
NURC 1143	Nursing Math and Pharmacology	3
NURC 1213	Basic Medical-Surgical Nursing	6
NURC 2241	Advanced Medical-Surgical Nursing	6
NURC 2251	Clinical Judgment & Critical Care	2
NURC 2463	Maternal, Newborn, and Pediatric Nursing	2
NURC 2801	Leadership and Management Nursing Capstone	3
Select one of the following:		2-3

NURC 2650	Transcultural and Community Health Nursing Study Abroad	
NURC 2930	Transcultural and Community Health Nursing ¹	
Support Courses		
BSCC 2093	Human Anatomy and Physiology 1	4
BSCC 2094	Human Anatomy and Physiology 2	4
PSY 2012	General Psychology 1	3
MCBC 2010	Microbiology for Health Sciences	4
Transition to Associate Degree Nursing Program (ADN)		
Transition Requirements		
Transition Courses: Nursing ADN		
NUR 2701	Transition Nursing Clinical	
NURC 1003	Transition Nursing	
Total Credit Hours		72-73

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NURC 2930 Transcultural and Community Health Nursing is a required major course in the curriculum. Students are permitted to take NURC 2650 Transcultural and Community Health Nursing Study Abroad as a substitution. NURC 2650 Transcultural and Community Health Nursing Study Abroad is 3 credits, adding an additional hour and entails a study abroad experience. Students should consult their advisor.

Notes:

- A grade of "C" or higher is necessary in each major and support course for progression and graduation.

Transition to Associate Degree Nursing Program (ADN)

The Transition to Associate Degree Nursing Program (ADN) is designed for qualified Florida-licensed practical nurses, paramedics, or registered/certified respiratory therapists who wish to be awarded advanced standing in the Eastern Florida program. The program is thirteen months in length and is in a hybrid format. To be considered, students must meet all admissions requirements to the ADN program, plus the following:

- TEAS test score of 69% or higher in Reading Comprehension
- Graduate of a regionally accredited postsecondary institution
- Active Florida license/certificate
- Minimum of two years of experience in field of licensure within the last three years
- Current American Heart Association Healthcare Provider CPR Card

Admission to the transition program is limited. Interested students should call (321) 433-7575 or visit the Nursing & Health Sciences Institute [website](#) for more information.

Upon completion of the two transition courses below, students will receive equivalent credit for the following courses and continue in the nursing curriculum as defined above:

Code	Title	Credit Hours
NUR 1021	Fundamentals of Nursing Concepts Clinical	3
NUR 1213	Basic Medical-Surgical Nursing Clinical	3
NURC 1021	Fundamentals of Nursing Concepts	4
NURC 1213	Basic Medical-Surgical Nursing	6
Total Credit Hours		16

Learning Outcomes: Nursing RN A.S.

1. Implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical management, and nursing management across the health-illness continuum, across the lifespan, and in all healthcare settings.
 - *Supports Core Ability: Think Critically & Solve Problems*
2. Formulate clinical decisions based on the nursing process and substantiated by evidence and information technology for provision of safe, quality care, minimization of risk, and promotion of health for patients across the lifespan from diverse cultural backgrounds.
 - *Supports Core Ability: Think Critically & Solve Problems*
3. Foster patient engagement in care and health promotion through provision of appropriate evidence-based patient education reflecting developmental stage, age, culture, values, needs, spirituality, patient preferences, and health literacy considerations.
 - *Supports Core Ability: Process Information*
4. Use informatics and technology for managing information, minimizing error, initiating quality improvement measures, and achieving defined patient outcomes.
 - *Supports Core Ability: Work Cooperatively*
5. Demonstrate leadership and advocacy roles in resolving healthcare needs within the policies and financial practices of the healthcare delivery system.
 - *Supports Core Ability: Model Ethical and Civic Responsibility*
6. Collaborate with other healthcare professionals and patients for the provision of spiritually and culturally appropriate health promotion and disease and injury prevention interventions.
 - *Supports Core Ability: Work Cooperatively*
7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches.
 - *Supports Core Ability: Process Information*
8. Model professional behaviors reflecting integrity, caring, advocacy, and the use of evidence-based practices for patient-centered care within the moral, legal, ethical, and regulatory frameworks of nursing.
 - *Supports Core Ability: Model Ethical and Civic Responsibility*
9. Facilitate patient-centered transitions of care through effective communication with all members of the healthcare team, including the patient and the patient's support network.
 - *Supports Core Ability: Communicate Effectively*