

INFANT/TODDLER SPECIALIZATION, COLLEGE CREDIT CERTIFICATE

Program Code: INCC
Meta-Major: EDUC
Location(s): Cocoa, Melbourne
Delivery Method(s): On-Campus
Previous Degree Required: HS Diploma
Eligible for Financial Aid: No
Additional Limited Access Application Process Required: No
Program Testing Requirements:
Classification of Instructional Programs (CIP) Code: 19.0709
Florida Department of Education CIP Code: 0419070907

This certificate is part of the [Early Childhood Education A.S.](#) degree program.

This certificate has the following associate College Credit Certificate:

- [Early Childhood Development](#)

The certificate program consists of coursework in curriculum, environments and areas of child development associated with infants, toddlers and preschool children. [Visit the program page for more details and how to apply.](#)

This program includes the coursework to earn the state-approved Florida Child Care Professional Credential (FCCPC-formerly CDAE) with completion of:

Code	Title	Credit Hours
EEC 1200	Early Childhood Curriculum ¹	3
EEC 1942	Early Childhood Practicum ¹	3
EEC 2251	Developing Curriculum for Infants and Toddlers ¹	3
EEC 2710	Conflict Resolution in Early Childhood ¹	3

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Students completing this coursework must be at least 18 years old and have a high school diploma or GED to be eligible to apply for this credential.

Certificate Requirements

Code	Title	Credit Hours
Major Courses		
EEC 1200	Early Childhood Curriculum ¹	3
EEC 1942	Early Childhood Practicum ¹	3
EEC 2251	Developing Curriculum for Infants and Toddlers ¹	3
EEC 2710	Conflict Resolution in Early Childhood ¹	3
Total Credit Hours		12

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These courses meet the Florida Child Care Professional Credential (FCCPC) requirement for the State of Florida.

Learning Outcomes: Infant/Toddler Specialization, College Credit Certificate

1. Demonstrate how to establish and maintain a safe and healthy learning environment for children age birth to five
 - *Supports Core Ability: Work Cooperatively*
2. Demonstrate how to maintain a commitment to professionalism.
 - *Supports Core Ability: Model Ethical and Civic Responsibility*
3. Demonstrate how to advance physical and intellectual competence for children age birth to five
 - *Supports Core Ability: Work Cooperatively*
4. Demonstrate how to ensure a well-run, purposeful program that is responsive to needs of children age birth to five and their parents.
 - *Supports Core Ability: Think Critically and Solve Problems*
5. Demonstrate how to establish positive and productive relationships with families of children age birth to five
 - *Supports Core Ability: Work Cooperatively*
6. Demonstrate the support of social and emotional development and provisions of positive guidance for children age birth to five
 - *Supports Core Ability: Work Cooperatively*