

EDUCATOR PREPARATION INSTITUTE (CERTIFICATE)

Program Code: EPI2

Meta-Major: EDUC

Location(s): Online

Delivery Method(s): Online

Previous Degree Required: Bachelors

Eligible for Financial Aid: Yes

Additional Limited Access Application Process Required: Yes

Program Testing Requirements:

Classification of Instructional Programs (CIP) Code: 13.9999

Florida Department of Education CIP Code: 5551399990

The Educator Preparation Institute provides an opportunity for individuals who hold a Bachelor's Degree in a field other than education, to become a teacher. Certifications are available in all subject disciplines with a special emphasis on attracting teachers in the area of Science, Technology, Engineering, Math (STEM) and Exceptional Student Education (ESE). This program is designed to develop high quality teachers. The EPI program offers convenient day, evening, and online classes. This alternative certification program enables the student to master competencies necessary not only to receive a Professional Educator's Certificate, but also to become a successful teacher in the P-12 classroom. The program's 24 college credits encompass topics such as classroom management, Educational Psychology, and teaching and learning processes, as well as a 30-hour field experience for students to incorporate what they have learned in the classroom. [Visit the program page for more details and how to apply.](#)

Admission Requirements

1. Admission requirement specified in section 1004.85(3)(b), F.S., which requires a candidate to obtain a statement of status of eligibility (SOE) indicating the candidate is eligible for the certification subject listed on the SOE.
2. Complete the Eastern Florida State College admissions application.
3. Candidates must pass all parts of the General Knowledge Test (GKT)* before entry into the EPI program at Eastern Florida State College (EFSC). Test Results must be submitted to the college registrar before they are admitted into the program.
4. Schedule a meeting with the [Collegewide Chair of Education](#) and supply copies of GKT scores and Letter(s) of Eligibility.

Note: Individuals admitted to the EPI program at EFSC must obtain security clearance through fingerprinting for a background check with Brevard Public Schools.

Contact: Bachelor Advising Coordinator [Lesa Denninghoff](#).

*Students who hold a Masters Degree are exempt from the GKT.

Code	Title	Credit Hours
Major Courses		
EDF 1005	Introduction to the Teaching Profession ¹	3
EDF 4430	Measurement, Evaluation, and Assessment	3
EDG 3214	Human Development and Learning	3
EDG 3343	Instructional Strategies ¹	3
EDG 3949	Teaching Practicum ³	3

EDG 4410	Classroom Management ¹	3
RED 4335	Subject Area Reading ¹	3
TSL 4324	ESOL Strategies for the Content Area Teacher ²	3
Total Credit Hours		24

1.

Students are required to complete a minimum of 15 hours of field-based experience with children and youth in school or similar settings and not via virtual modes of film or Internet. Students must obtain security clearance before obtaining hours in public schools.

2.

Students must volunteer 15 hours in diverse classroom settings including ELL, high performing, and/or Improving classrooms. Students must obtain security clearance before obtaining hours in public schools.

3.

Students are required to complete a minimum of 30 hours of field-based experience in a classroom of the grade/subject intended to teach. Children and youth must be in a school or similar setting and not via virtual modes of film or Internet. Students must obtain security clearance before obtaining hours in public schools.

EPI Graduation Requirements

Responsibility for meeting the requirements for graduation rests with the student. The EPI Certificate is awarded to those students who have:

1. Filed an ['Intent to Graduate'](#) Application and paid the graduation fee by the published deadline.
2. Satisfactorily completed the prescribed course of study that totals at least 24 credit hours.
3. Completed all required field, volunteer, or student teaching required by certificate coursework.
4. Completed at least 25% of the credit hours required for the degree through traditional instruction at EFSC.
5. Completed all coursework with a final grade. Students with a grade of "Incomplete" will not be processed for graduation until a final grade is posted. For graduation in the term of application, the final grade must be posted within the first three weeks of the following term. If the final grade is not posted within the first three weeks of the following term, student must reapply and repay. Student may request to have the "I" converted to a permanent 'F' if the course is not required for the credits to graduate.
6. Students applying to graduate must be sure to address course substitutions or MOU requirements.
7. Achieved a cumulative GPA of 2.00 or higher in all college work attempted. Transfer coursework is included in the cumulative GPA.
8. Submitted all outstanding transcripts and removed all financial obligations to the college. Final transcript and diploma will not be released until student has removed all financial obligations to the college.
9. FTCE Professional Education Test must be completed and passed by graduation in order to receive Professional Teaching Certificate. Subject Area Exam(s) must be completed prior to the Practicum.

Learning Outcomes: Educator Preparation Institute(Certificate)

1. Students will explain the inner workings of a school, including location & physical layout, teaching philosophy, teachers, staff &

administration, goals & mission, and curriculum & extra-curricular activities.

- *Core Ability Supported: WORKS COOPERATIVELY*

2. Presentation of Research Paper. Share research finding with peers on an issue that a student in your future classroom could potentially encounter and how it effects the child's and or adolescent's development.

- *Core Ability Supported: THINK CRITICALLY AND SOLVE PROBLEMS*

3. Identify aspects of safety as pertains to school level and how to incorporate that in your future classroom.

- *Core Ability Supported: PROCESS INFORMATION*

4. Students will evaluate learning techniques for working with diverse student populations including Exceptional Education, ESOL, High/low Socioeconomic, and Alternative School.

- *Core Ability Supported: MODEL ETHICAL & CIVIC RESPONSIBILITY*

5. Students will learn how to create a digital portfolio, using technology learned in the course, and present to the class.

- *Core Ability Supported: COMMUNICATE EFFECTIVELY*

6. Students will demonstrate an understanding of active learning by creating lesson plans incorporating active learning in the subject area.

- *Core Ability Supported: THINK CRITICALLY AND SOLVE PROBLEMS*

7. Perform peer-reviewed literature searches to find practice-based and research articles focused on comprehension, oral language, phonological awareness, phonics, fluency, vocabulary, and integration of reading components. #These articles will guide the creation of multiple lessons plans in content area that correlate to a major teaching unit of their choosing.

- *Core Ability Supported: PROCESS INFORMATION*

8. Students will evaluate learning techniques for teaching in their subject area in diverse student populations in Schools.

- *Core Ability Supported: MODEL ETHICAL & CIVIC RESPONSIBILITY*